



United Nations
Educational, Scientific and
Cultural Organization

| Dates | Time | Activity | Place |
|-------------------------|----------------|---|---------------------------|
| Monday 3 November | 12.30 -1 p.m. | Side event: Launching the new publications in the UNESCO-IHP Urban Water Series | UNESCO Stand Booth A13 |
| | 5 - 6 p.m. | Informal debate: United Nations Decade of Education for Sustainable Development (2005-2014): Moving into the Second half of the UN Decade | UNESCO Stand Booth A13 |
| Tuesday 4 November | 9 - 12 noon | Training event: Approaching Urban Water Management: Addressing Governance Challenge | Room MR415 |
| | 12.30 - 1 p.m. | Side event: The UNESCO Manual "Historic Districts for All" goes to India | UNESCO Stand Booth A13 |
| Wednesday 5 November | 9 -12 noon | Training event: How local authorities can enhance a social and a human approach to urban revitalization in historic districts | Room MR209 |
| | 2 - 4 p.m. | Networking Event : Building up education towards sustainable urban development | Room MR301 |
| Thursday 6 November | 12.30 – 1 p.m. | Informal debate: The role of Municipalities in enhancing the "Right to the City" concept at local level in Montréal and Porto Alegre, Brazil | UNESCO Stand Booth A13 |

UNESCO at the World Urban Forum 4

Nanjing, 3 to 6 November 2008



谢谢!

UNESCO Stand, Booth A13
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World Urban Forum 4
第四届世界城市论坛
03 - 06 November 2008 Nanjing, China

UNESCO, the United Nations Educational, Scientific and Cultural Organization, addresses cities and urban issues mainly through research, advocacy and capacity building. Sectors across UNESCO, National Commissions for UNESCO, universities, international and regional associations of cities, and cities and specialized urban NGOs collaborate within networks on urban research, urban management and civil society participation in the following main areas: natural disaster impact reduction, urban water management, urban ecology, urban development and revitalization, migration, living cultures, cultural diversity, intercultural dialogue, social integration and training of local actors with a specific focus on “Education for Sustainable Urban Development”.

All UNESCO programmes and projects about cities and urban issues take into account the “UN Millennium Development Goals”, and UNESCO’s “Convention on the Protection and Promotion of the Diversity of Cultural Expressions” and the “Strategy on Human Rights” with the following main themes:

- Balancing urban growth and the environment
- The city as the centre of democracy
- The city as liveable cultural heritage, breeding ground for creativity and a laboratory for intercultural dialogue
- Achieving sustainable urban water management

Cooperation between UNESCO and UN-HABITAT since WUF2, Barcelona, September 2004:

UNESCO will be at the fore of the WUF in Nanjing. The Organization will be hosting one networking event, two training events, exhibitions and various side events at a large UNESCO stand in the main hall. This presence is a result of the strengthened cooperation between UNESCO and UN-HABITAT since World Urban Forum 2 in Barcelona (2004). UNESCO and UN-HABITAT accordingly signed a Memorandum of Understanding in March 2005. The Memorandum commits the Agencies to develop common approaches and strengthen their collaboration in fields of mutual interest, namely on the role of cities in the reduction of urban poverty, social and spatial inclusion of migrants and the elaboration of strategies to promote the social function of built environment as livable heritage for all.

UNESCO Stand

4. Informal debate: The role of Municipalities in enhancing the “Right to the City”, Montréal, Canada and Porto Alegre, Brazil

Date: Thursday 6 November 12.30 - 1 p.m.

Location : UNESCO Stand A13

The round table will address questions of social cohesion, the most appropriate ways of addressing inter-religious issues, questions of local context, political will and bottom-up vs. top-down approaches based on specific presentations.

A thorough understanding of the crucial role played by legal systems in the urbanization process is the basic condition for the promotion of extensive legal reform, which in turn is the condition for the promotion of urban reform leading to social inclusiveness and sustainable development.

Although there are encouraging initiatives being taken by key players in various cities and countries, we do not yet have a consolidated approach to an inclusive urban policy and governance. That is why UN-HABITAT and UNESCO are jointly supporting international comparative research with a view to forging consensus among all key actors, and local authorities in particular, on the constituent elements of public policy and legislation that combine urban development with social equity and justice.

International research on this issue is receiving support from a UNESCO Chair – Urban policies and citizenship – which is established in Lyon and UNESCO Chair “Social and spatial inclusion of migrants: urban policies and practices” established in Venice.

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1. Approaching Urban Water Management: Addressing Governance Challenge

Date: 4 November 9 - 12 noon Location MR 415



Exacerbated by poverty, growing population, increasing urbanization and industrialization, the rapidly declining available fresh water continues to threaten human existence. It is now a common concern that many cities already are, or will be, unable to provide safe, clean water and adequate sanitation facilities for their citizens.

Education, training and awareness-raising have been identified as key elements in forging a worldwide strategy to prepare the cities for the challenges of the 21st century. The proposed training will be on how to link governance challenges with the integrated urban water management, and dissemination, sharing and showcasing results of IHP's activities on Integrated Urban Water Management.

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2. How local authorities can enhance a social and a human approach to urban revitalization in historic districts

Date: 5 November 9 - 12 noon Location MR 2.09

Based on UNESCO/ UN-HABITAT tool kit for local authorities "Historic districts for all", participants will learn how to elaborate urban policies based on the seven principles, methodology and milestones of the tool kit "Historic districts for all". Such policies would contribute to ensure social sustainability and harmonious revitalization of historic cities while contributing to build a feeling of belonging and inclusion for all inhabitants in a given city.



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UNESCO will be present at the World Urban Forum with a large intersectoral stand. The stand will house the exhibition: "Landscapes and environment surrounding Shanghai."

Furthermore, printed and audiovisual material will present the Organization's projects on cities and urban issues. And last, there will be several informal side events at the UNESCO Stand during lunchtime and coffee breaks where more than 15,000 urban specialist visitors to the World Urban Forum will be able to learn more about the

Organization's work on cities and urban issues.

Informal debates and side events

1. Informal debate: United Nations Decade of Education for Sustainable Development (2005-2014): Moving into the second half of the UN Decade

**Date: Monday 3 November 5 - 6 p.m.
Location UNESCO Stand A13**

Four years into the UN Decade of Education for Sustainable Development (DESD), it is time to review what has been achieved thus far and the challenges of implementing education for sustainable development in different settings. Following a brief presentation of the Decade, an informal discussion will focus on the following issues:

- Relevance of ESD to all education and efforts towards quality education ("why is ESD relevant?")
- Fostering international exchanges of experiences ("what can we learn from each other?")
- Stock-taking of DESD implementation so far ("what have we achieved so far, what are the lessons learned?")
- Strategies for moving forward with the DESD ("where do we want to go from here?")



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2. Side event launching of the publications in the UNESCO-IHP Urban Water Series.

Date: Monday 3 November 12.30 - 1 p.m.
Location : UNESCO Stand A13

The UNESCO-IHP Urban Water Series comprises publications dealing with integrated urban water management. The Series comprises a number of issues and represents the major outcomes of the Sixth Phase of UNESCO's International Hydrological Programme (2002–2007). Each volume addresses fundamental issues relating to the role of water in cities and the effects of urbanization on the hydrological cycle and water resources. The Series focuses on the development of integrated approaches to sustainable urban water management from an international perspective. It will inform water and environmental specialists, including urban water management practitioners, policy makers and educators. During the side event, new issues in the Series will be launched."

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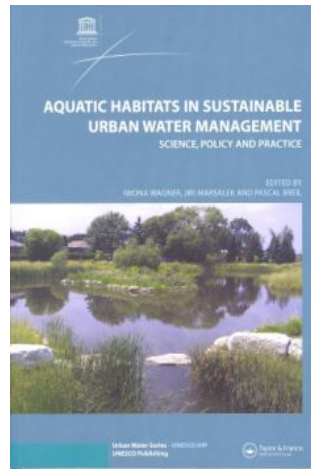
3. The UNESCO Manual "Historic Districts for All" goes to India:

Date: Tuesday 4 November 12.30 - 1 p.m. Location UNESCO Stand A13

With over half of the world's population living in urban areas, and the developing regions of the world demonstrating the fastest urban growth rates, it is no surprise that the development of cities and towns has emerged as a key area of focus for researchers and practitioners alike. Growing urbanization also brings in its wake the urbanization of poverty, migration, as well as pressure on urban land and resources. In this context, the conservation and revitalization of historic areas, often found in the central core of cities and towns, assumes great significance. In India, UNESCO has therefore initiated the development of a contextualized version of *Historic Districts for All*, which takes into account the particular characteristics of the dynamic and fast-changing urban scenario in India. The objectives of the Guide for Urban Actors in India are to:

- Raise awareness among key decision-makers regarding the revitalization of historic districts and the need to adopt a holistic approach
- Promote a multidisciplinary approach towards urban revitalization
- Help a wide variety of actors to improve their methods of intervention
- Clarify key concepts relating to urban revitalization

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From 20 to 31 October an international Workshop (WAT) was held in Jinze on the development of this water city. Directed by the UNESCO Chair in Landscape and Environment of the University of Montreal-CUPEUM (Canada) with Tongji University (China), 45 students led by 10 professors from 11 universities from China, Canada, Italy, Tunisia, Syria, Lebanon, Morocco and the Republic of Korea, have made 12 landscape projects responding to issues and problems of development of this medium-sized town located on the outskirts of Shanghai.

The WAT Jinze 2008 was the 5th annual edition of a original activity that produces a multidisciplinary reflection (landscape architecture, architecture and urbanism) focusing on the creative input of a cultural tie between the Maghreb, the Middle East, Europe, North America, and Asia and is part of the "International Observatory of peripheral landscapes: towns and cities" (CUPEUM).

Carried out in close collaboration with local and regional governments, the WAT of the UNESCO Chair is a unique reflection on the future of cities.

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Education, Social and Human Sciences and Natural sciences.

Date: Wednesday 5 November 2 - 4 p.m. Location Room MR301

Building up Education towards Sustainable Urban Development

Dispensing social, cultural and educational services to all in a city is a complicated exercise requiring expertise and the collaboration of numerous partners. It is not alone that one can grasp the complexity of the urban world and manage a city. Its inhabitants also have to be taught to live together. This event will offer concrete examples of actions put into practice focusing on capacity building for local authorities, enhanced water governance and promoting the whole-school approach.



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Planning of the suburbs' landscapes: enhancements of the surroundings, interfaces of territories, and viable development strategies